

Editorial

This regular Issue of the *World Transactions on Engineering & Technology Education* (WTE&TE), designated as Vol.6, No.2, includes 37 research and development articles submitted by authors representing 17 countries worldwide. The authors of these articles strive to present the current status of engineering and technology education, and the contemporary tendencies in research and development carried out in this particular area of academic endeavour.

In completing this sixth Volume of the WTE&TE, we have been impressed by the variety of topics, issues and ideas presented by the authors of the articles included in this Volume. Particular emphasis is being placed on research, development and promotional activities concerning the application of modern technologies in the teaching/learning process. Also, considerable interest is being noted in the problem and project-based methods more often used in engineering and technology education, which facilitate the student-centred approach to education.

Under the editorial policy of the Journal, we also endeavour to promote a broad scope of articles, tackling such issues and problems as new and critical developments in science, the application of the Internet for the search, storage and retrieval of information, the impact of new technological advances on societies, the development and cultivation of engineering and technology teachers, and others. This is in order to facilitate the preparation of high school students for their future ventures with modern technologies and production processes.

We are, indeed, proud and honoured by the fact that we have been able to establish and maintain the WTE&TE as an important source of information through which recent research, development and promotion of academic achievements can be documented, presented and transmitted to a broad international audience. Hence, the Journal's specific editorial policy is that the submitted articles have to undergo a strict and rigorous refereeing process in order to ensure the highest possible outcome.

Further, we are delighted by the fact that we have been able to attract so many exceptional engineering and technology experts to the Journal's Editorial Board, whose task is to assess the articles submitted to the Journal. I wish to express our sincere gratitude to the following senior academics, members of the UICEE Global Family of Engineering Educators, who have refereed the articles included in this Issue:

- Prof. Tuncay Birand, Middle East Technical University, Ankara, Turkey
- Prof. Romuald Cwilewicz, Gdynia Maritime University, Gdynia, Poland
- Prof. Norbert Grünwald, Hochschule Wismar, Wismar, Germany
- Prof. Claudiu V. Kifor, *Lucian Blaga* University of Sibiu, Sibiu, Romania
- Prof. Romanas V. Krivickas, Kaunas University of Technology, Kaunas, Lithuania
- A/Prof. Wojciech Kuczborski, Edith Cowan University, Perth, Australia
- Prof. Nikos J. Mourtos, San José State University, San José, USA
- Prof. Remigiusz Sosnowski, Silesian University of Technology, Gliwice, Poland
- Prof. Algirdas V. Valiulis, Vilnius Gediminas Technical University, Vilnius, Lithuania

I would like to take this opportunity to mention the fact that this Journal would not have been a great success without so many distinguished colleagues contributing their articles and who are thus eager to share their accomplishments with others. Their efforts are being widely recognised and greatly appreciated.

It is also my pleasant duty to acknowledge, with sincere thanks, that the publication of this Issue would not have been possible without the considerable contribution of the UICEE staff to the collection and processing of the articles and, then, to the preparation of the final version of this Issue. We all trust that this publication will become another useful material released by the UICEE in our efforts to promote engineering and technology education.

Zenon J. Pudlowski